Wraparound Parent Partner Role Description

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Webinar Agenda

- Introductory Remarks
  Cheryl Treadwell, Chief
  Resource Development & Training Support Bureau, California Department of Social Services
- Learning Objectives
  Development of Parent Partner Role Description
  Purpose and Use of Role Description
  Overview of Role Description Components
  - Purpose & Qualifications
  - Essential Job Functions in 4 Wraparound Phases
  - Special Considerations
  Training Competency Measures and Evaluation
- Resources

Opening Remarks

Cheryl Treadwell, Chief
Resource Development & Training Support Bureau
California Department of Social Services

http://www.youtube.com/watch?v=9qAZbouKNNY

Learning Objectives

- Understand the purpose of Parent Partner Role Description
- Learn about recommended minimum qualifications of the Parent Partner
- Gain understanding of core skills needed by the Parent Partner in the 4 Wraparound phases
- Understand how to apply the Parent Partner Role Description to practice.

Development of the Parent Partner Role Description

- California Department of Social Services (CDSS) Integrated Services Unit & Parents Anonymous® Inc. began partnering in 2006 to gain better understanding of the qualifications, roles and needs for training and support of Parent Partners.
- Survey findings led to development of a Parent Partner Role Description to:
  - Assist Wraparound providers and Parent Partners
  - Develop the Parent Partner Fidelity Tool
  - Long-term goal is to improve Wraparound outcomes for children, youth and families through utilization of evidence-based Parent Partner practices.

How was Role Description Developed?

- Parents Anonymous® Inc. & CDSS worked with a diverse Wraparound Parent Partner Work Group to develop the Role Description
- The Role Description was developed following extensive review of:
  - California Wraparound Standards
  - Various National Wraparound Initiative resources
  - Resources provided by Wraparound experts
  - Review of existing Wraparound Parent Partner Role Descriptions.
Importance of Parent Partner Role Description

The role of the Parent Partner is vital in assisting the Wraparound Team to work effectively with the family to achieve their case plan goals.

The Parent Partner Role Description

- Is a guide for practice
- Correlates to larger vision to measure the impact of Parent Partner practices in Wraparound
- Can demonstrate that Greater Parent Partner Fidelity to the Role Description leads to improved outcomes for families

Use of Role Description

- Tool for initial orientation of new Parent Partners
- Tool for ongoing training of Parent Partners
- Resource for Supervisors to provide support and guidance to Parent Partner
- Tool for Wraparound Team members to gain a clear understanding of the Parent Partner role
- Tool for sharing the Parent Partner role description with family members

Wraparound Values

- Family-centered
- Needs-driven
- Unconditional
- Accountable
- Cost-effective
- Comprehensive
- Strength-based
- Individualized
- Community-based
- Accessible
- Flexible
- Collaborative
- Culturally relevant
- Team-based
- Outcome-based
- Promoting self-sufficiency

Purpose of Wraparound Parent Partner Role

The role of the Parent Partner is to:

- provide peer support to parents/caregivers receiving services
- support systems change by increasing family involvement and decreasing unintentional bias about parents.
- Ensure parent/caregiver voice is heard throughout the Wraparound process

Minimum Qualifications for Parent Partners

- Must be the biological, adoptive, kin parent, or caretaker of a youth with emotional or behavioral challenges.
- Must have direct experiences with child serving systems (i.e., mental health, child welfare, probation and special education).
- Must have life experience as the parent/caregiver of a youth with emotional or behavioral challenges.
- Demonstrate an ability to maintain a non-judgmental attitude towards families.

ESSENTIAL FUNCTIONS OF THE PARENT PARTNER by WRAPAROUND PHASE:

I. Engagement Phase Core Skills
II. Planning Phase Core Skills
III. Implementation Phase Core Skills
IV. Transition Phase Core Skills
Role of Parent Partner:
Engagement Phase

- Works with Facilitator & family to select potential members to include in first Child & Family Team meeting
- Explains role of Parent Partner to family
- Shares own story to build connection, confidence & hope
- Explores family’s situation regarding need for rest & relief
- Explores family’s situation regarding need for safety.

Parent Partner Core Skills
Engagement Phase

Engagement Phase Part I Video
http://www.youtube.com/watch?v=4JykIoQ2RlQ

Engagement continued…

Engagement Phase Part II Video
http://www.youtube.com/watch?v=4JykIoQ2RlQ

Role of Parent Partner:
Planning Phase

- Assists the Child & Family Team (CFT) members in:
  - understanding & acknowledging the family’s lived experience & culture
  - acknowledging the family’s beliefs to build agreement on a common Team vision statement
- Actively speaks up to support the family’s perspective during CFT meetings and check with the Team members to ensure they understand the parent’s perspective
- Actively participates with the family in the development of the initial CFT Plan
- Actively participates with other Team members in the development of the initial CFT Plan.

Parent Partner Core Skills:
Planning Phase

Planning Phase Video
http://www.youtube.com/watch?v=4JykIoQ2RlQ

Role of Parent Partner:
Implementation Phase

- Provide individualized, peer-to-peer support to the parents
- Develop plans and strategies with the family to ensure their concerns are understood by the Team
- Develop communication strategies with the family to ensure their perspective is heard by the Team
- Work with the parents to connect them with identified community resources
- Work with the parents and other Team members to identify unmet needs that the Team has agreed to address.
Parent Partner Core Skills: Implementation Phase

Implementation Phase Video

http://www.youtube.com/watch?v=7ep4fOXiXY4

Role of Parent Partner: Transition Phase

- Helps introduce the Transition Phase of Wraparound to the Child & Family Team (CFT)
- Rehearses crisis responses with the family
- Continues to utilize the family's culture, beliefs and strengths in assisting them to engage in new resources/supports
- Assists the Facilitator in preparing the family to transition from Wraparound by ensuring the family's voice and choice are evident

Parent Partner Core Skills: Transition Phase

Transition Phase Video

http://www.youtube.com/watch?v=7J2_7S3-iY0

Team Work with Wraparound Facilitators/Staff and Families

As a member of the Team, the Parent Partner:
- Works collaboratively with the Facilitator on initial engagement meeting with family
- Actively works with the Facilitator & family in planning and developing Team meeting agendas, timelines, & Child & Family Team Plan
- Ensures the parent's culture, beliefs, experience, voice & choice are heard by the Team and incorporated into the Plan of Care
- Helps to identify family strengths
- Communicates effectiveness of interventions related to the Plan of Care
- Works with parents & Team members to continually identify unmet needs that the Team has agreed to address
- Recognizes and celebrates family strengths and successes

Supervision of Parent Partner

Supervisor provides guidance and support in:
- Offering peer-to-peer support to parent/caregiver
- Ensuring family voice and choice (providing options and choices that reflect family's values and preferences)
- Confidentiality issues
- Boundary issues
- Working effectively as a Wraparound Team member

Special Considerations

- Qualifications of Parent Partner must be deliberated carefully
- It is vital to maximize the role of the Parent Partner to:
  - Ensure family voice
  - Provide peer support for parent/caregiver
  - Carefully define the role of the Parent Partner to ensure this position is not used merely as an extra pair of helping hands
  - Provide ongoing training and supports for Parent Partners to help them effectively carry out their role
Closing Remarks

Lisa Pion-Berlin, Ph.D.
President and Chief Executive Officer
Parents Anonymous® Inc.

http://www.youtube.com/watch?v=2rP6pGguH-4

Questions & Answers

Training Competency Measures and Evaluation

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6. Which areas of the webinar content were especially valuable to you?

7. Which areas were NOT particularly valuable to you?

8. Please describe any ideas or plans that occurred to you as a result of this webinar:

9. What is the purpose of the Parent Partner Role Description? (Check all that apply.)
   - to describe the purpose, qualifications, and essential functions of Wraparound Parent Partners
   - to describe considerations for employment of Wraparound Parent Partners
   - to maximize the Wraparound Parent Partner role
   - to provide a Glossary of Terms for Wraparound

10. What are some recommended minimum qualifications for Wraparound Parent Partners? (Check all that apply.)
    - is the biological, adoptive, kin parent or caregiver of a youth with emotional or behavioral challenges
    - has direct experience with child-serving systems such as mental health, probation, special education
    - has life experience as the parent of a youth with emotional or behavioral challenges
    - demonstrates an ability to maintain a non-judgmental attitude toward families

11. What are some of the core skills needed by Parent Partners in the 4 Wraparound Phases? (Check all that apply.)
    - be able to explain the role of the Parent Partner to a family
    - be able to actively speak up to support the family’s perspective during Team meetings
    - be able to provide individualized, peer-to-peer support to the parents
    - rehearse crisis responses with the family

12. How can the Parent Partner Role Description be applied to practice? (Check all that apply.)
    - as a tool for Facilitators when supervising Wraparound Parent Partners
    - as a guide for hiring Wraparound Parent Partners
    - as a guide for Wraparound Parent Partners in performing their role